IQM3006

LEVEL 3 · CONTROLLED ASSESSMENT

INTO QUALIFICATIONS

Law and International Relations

Assessment 1: Individual presentation

Candidate task and student guide

Duration
15-minute presentation plus up to 5 minutes of unassessed questions (20 minutes maximum)

Total marks
100

Assessment window
Sample assessment

Assessment set
Set S of 2026

Audience
Students

Release timing
at coursework release

Task

Choose one of the three topics below and deliver an individual 15-minute presentation. Define a focused question within your chosen topic, identify the jurisdiction or countries and period, and support your argument with sources you have independently selected, read and checked. Explain relevant module concepts, apply them to your selected evidence, consider a credible counterargument and reach a supported judgement. Up to five minutes of clarification questioning follows; the maximum total time is 20 minutes.

Topic options

LIR-P-01 · Human-rights protection: principle and practice

To what extent do legal institutions provide effective protection for one human right? Choose a right and a named jurisdiction and examine one documented case or controversy. Apply the relevant domestic legal rule to the case and compare domestic protection with one relevant international human-rights instrument. Explain the difference between having a right in principle and obtaining an effective remedy in practice. Analyse how at least one relevant international institution, global political process or international-relations perspective shapes protection or response. Evaluate a strength and a limitation before reaching a supported judgement.

LIR-P-02 · Global governance and a shared challenge

To what extent has one international institution responded effectively to a defined conflict, poverty or inequality challenge? Choose one institution and one documented intervention or programme for which a relevant legal instrument, rule or obligation can be identified. Apply that instrument, rule or obligation to the institution's mandate or response, explain its methods, use both realist and liberal perspectives to analyse the response, and evaluate achievements and limitations using evidence from a clearly stated period.

LIR-P-03 · Hard power, soft power and international influence

Is soft power more effective than hard power in advancing a country's international influence? Choose one country and a defined period. Compare one documented example of each form of power, explain the intended audience and objective, and apply at least one relevant international legal rule or obligation to one or both examples. Evaluate the evidence of influence against consistent criteria and relate your judgement to the country's position among great or emerging powers.

Presentation requirements

- Present for 15 minutes, followed by up to 5 minutes of unassessed clarification (maximum 20 minutes total).
- Visual support is encouraged but not compulsory. If used, 6–10 content slides, excluding title and references, is a recommendation rather than a scored quota. Cite sources beside factual claims on visuals or, without visuals, identify relevant sources verbally. Always provide a reference list.
- Presentation notes and a student-created slide deck, if used, are permitted. Submit any deck by the deadline communicated by your centre for an administrative check that the file opens and meets assessment conditions. This check does not endorse its academic content or predict a mark. Notes should support rather than replace your spoken explanation. No live external assistance is permitted.
- Submit the common coursework cover sheet, any visual materials used and references by the deadlines communicated by your centre. The centre will specify release, submission and presentation dates.
- The complete presentation and questioning must be recorded for moderation, including where two markers attend.
- Clarification questions do not contribute to the mark.

Items to submit

- Completed common coursework cover sheet.
- Any slides or other visual material used, where applicable; a reference list (which may be included in the slides or submitted separately).

GenAI conditions

Level 2 — AI Planning. AI may support brainstorming, outline development, question generation and orientation to sources you have identified. Discovery tools may suggest possible sources, but you must make the final selection and independently read, evaluate and verify each source. Final analysis, interpretation, evaluation, conclusions, recommendations, submitted materials and spoken content must be your own. Check every citation and disclose AI use as required. Keep working notes, source details and any required AI disclosure. No live external assistance is permitted during the presentation or questioning.